

# 11<sup>th</sup> Physics (2017 – 18)

(4<sup>th</sup>Q, #1 Mini Test)

Class	No.	Name
-------	-----	------



**In calculation problems, describe equations clearly and systematically enough to show how to solve the problems.**

Gravitational acceleration rate

$g = 9.80 \text{ m/s}$

4 pt/question x 13 questions = 52 pt    Max 50 pt

/ [Total 50 pt]

(1) You take your pulse and observe 73 heartbeats in a minute.

(1-a) What is the period of your heartbeat?

(1-b) What is the frequency of your heartbeat?

(Equations)

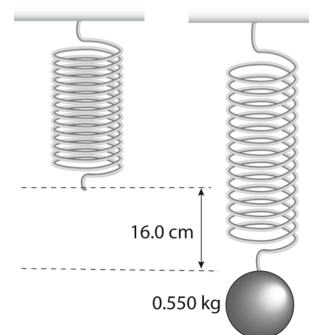


(1-a) Answer

(1-b) Answer

(2) When a 0.550-kg mass is attached to a vertical spring, the spring stretches by 16.0 cm. What is the period of oscillation of this spring?

(Equations)



(2) Answer

Use **two significant figures** in this page

(3~6) In the figure below, the solid and broken lines represent the wave at  $t=0$  s and  $t=4.5$  s, respectively. Find the followings:

(3-a) Wavelength

(3-b) Amplitude

(4-c) Period

(4-d) Frequency

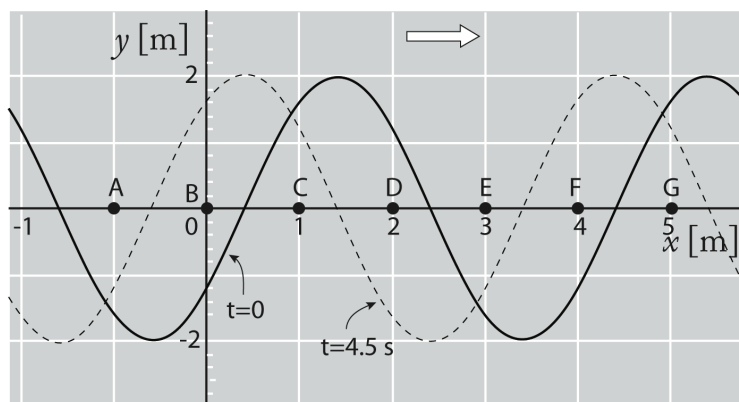
(5-e) Speed

(5-f) The time of propagation that the phase of the origin transfers to G.

(6-g) The points that are in the identical phase with the point B.

(6-h) The points that are in the opposite phase with the point B.

(Equations)



(3-a) Answer

(3-b) Answer

(4-c) Answer

(4-d) Answer

(5-e) Answer

(5-f) Answer

(6-g) Answer

(6-h) Answer

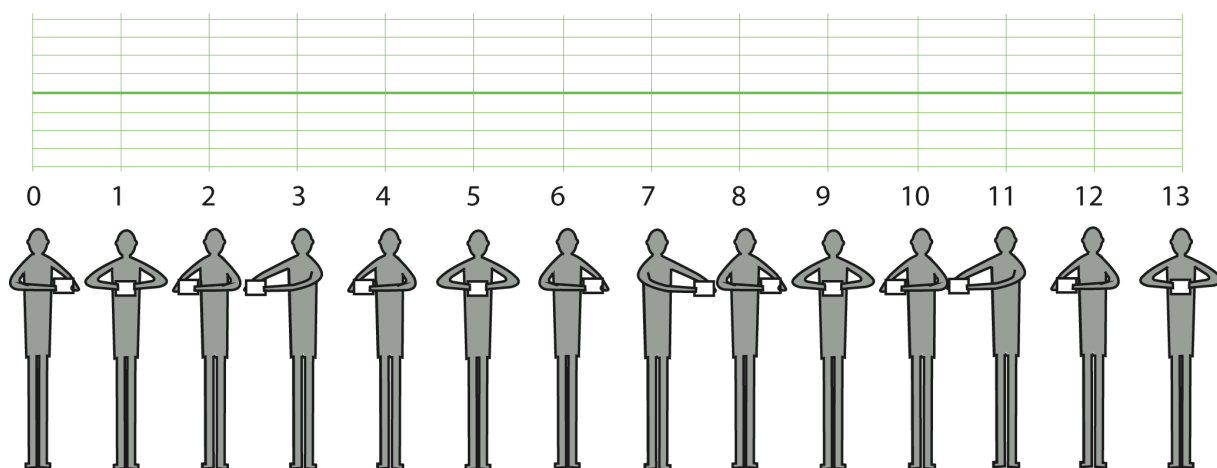
(7,8) In the figure shown below, you are observing students in a line to create a “human wave.” They stand 0.80 m apart (center-to-center) and move paper by 20cm at a bang of a drum once per 0.40 s to shift to the next step.

(7-a) The left-end or #0 student moves paper to the right as you face in the figure. Which direction is the right movement for the #5 student?

(7-b) Draw a graph of this human wave as a transverse wave.

(8-c) Find the speed of the wave.

(8-d) Which direction does the “human wave” move?



(7-a) Answer

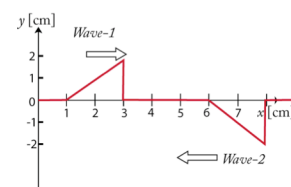
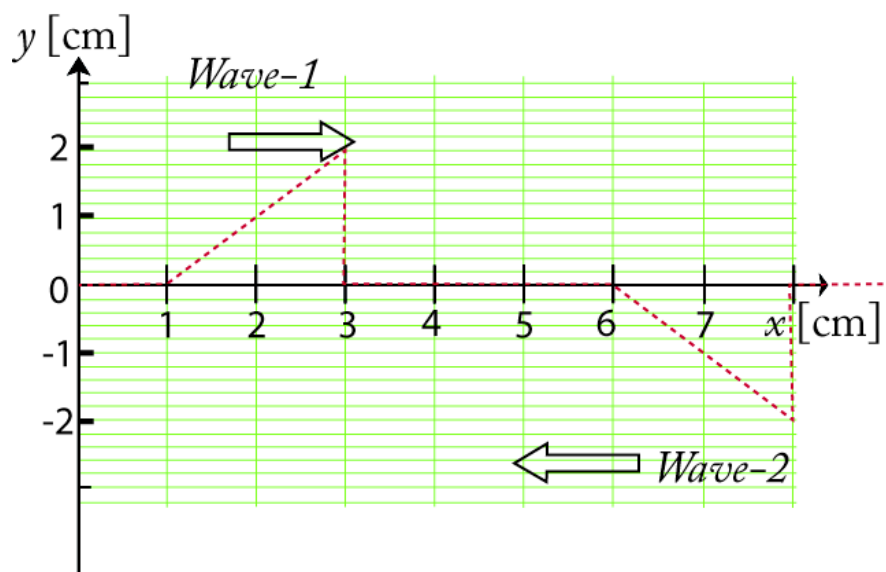
(7-b) Answer

Draw a graph

(8-c) Answer

(8-d) Answer

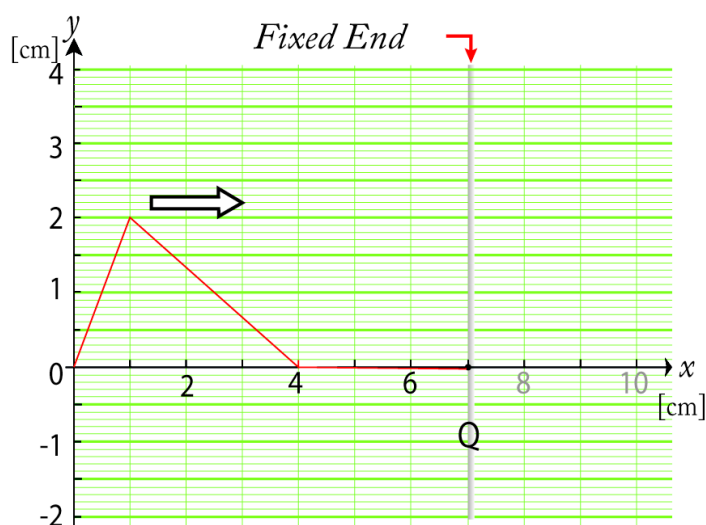
(9) Two pulse waves move at the speed of 1 cm/s as shown. Draw the pattern of the waves after 2 seconds.



(9) Answer

Draw in the figure.

(10) A pulse approaches toward a fixed end Q with a speed of 1.0 cm/s. Draw the pattern for the wave at a time 5 seconds later.



(10) Answer

Draw in the figure at the left.

(11) There is a string 2.90 m long.

(11-a) What is the wavelength for the fifth harmonic?

(11-b) The fundamental frequency of the string is 59.0 Hz. Find the speed of waves on the string.

(Equations)

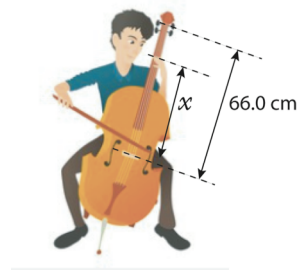


(11-a) Answer

(11-b) Answer

(12) A cell string between the bridge and upper end is 66.0 cm long, and this sound  $A_4$  note (440 Hz) when played. Where must the cellist put a finger (what distance  $x$  from bridge) to play  $D_5$  note (587 Hz)? For both the  $A_4$  and  $D_5$  notes the string vibrates in its fundamental mode.

(Equations)



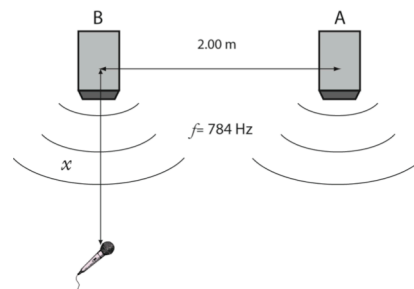
(12) Answer

(13) Two identical speakers are located at A and B, 2.00 m apart and producing a sound of 784 Hz in identical phase. A small microphone is moved from B along a line perpendicular to the line connecting A and B. Take the speed of sound to be 344 m/s.

(13-a) At what distance from B,  $x$ , will there be destructive interference? Answer one possible value of  $x$ .

(13-b) Find the minimum value of  $x$  that gives destructive interference.

(Equations)



(13-a) Answer
(13-b) Answer

(The solution will be shown tonight on the Website of Physic Class.)